

IDEA Part B
Proportionate Share Calculation Form
for School Year 2006-2007

School District: _____

Date: _____

To calculate the amount of IDEA Part B funds that must be allocated for services to parentally placed IDEA-eligible children with disabilities enrolled in private elementary or secondary schools for school year 2006-2007, the district must compile these factors. The annual child count, taken on December 1, 2005, is the basis for calculating this proportionate share. When calculating the proportionate share, IDEA-eligible private school students are defined as those students who, at the time of the December 1, 2005, child count, were between the ages of 5 and 19 (5 through 18, inclusive). If a school district provided regular education to 19, 20, and 21 year-old students who had not graduated from high school, the school district must calculate the proportionate share for same-age parentally placed IDEA-eligible students with disabilities in private schools that provide educational opportunity for students of that age range.

STEP 1: In order to perform an accurate proportionate share calculation, complete the following:

- A. Total number of parentally placed IDEA-eligible students with disabilities attending elementary or secondary private schools within the district's boundaries **between the ages of 5 and 19** on December 1, 2005. (Include students receiving services **and** students identified but not receiving services through a Services Plan.) _____
- B. Total number of IDEA-eligible students with disabilities with an IEP enrolled in the district, **between the ages of 5 and 19**, and reported on the December 1, 2005, child count. _____
- C. Total number (A + B) of IDEA-eligible students with disabilities enrolled in the district and private elementary and secondary schools within the district's boundaries **between the ages of 5 and 19** on December 1, 2005. _____
- D. **Total Part B Allocation Amount for the District** \$ _____

STEP 2: Using A, C, and D above, complete the formula below by entering the values that correspond to the subscript below each blank.

_____ divided by _____ multiplied by _____ = \$ _____
Value for A Value for C Value for D Constitutes Proportionate Share

It is recommended that each school district maintain a copy of this calculation for their records.